

**Advanced Placement World History
Summer Reading Assignments 2018**

Dear AP World History Student,

Welcome to AP World History! Over the course of the year we will engage in a rigorous and sweeping survey of 10,000 years of the history of humankind. You will learn to synthesize historical information and write three different types of essays in preparation for the AP World History Exam in mid-May 2019. I encourage you to visit the College Board website and familiarize yourselves with the course overview, themes and essay types BEFORE you arrive in September:

http://apcentral.collegeboard.com/apc/public/courses/teachers_corner/4484.html?excmid=MTG243-PR-16-cd

Your summer assignment for this year is twofold:

1. You will read *A History of the World in Six Glasses* (Tom Standage, 2006.)

A. This book will provide you with a broad, “big picture” view of world history necessary for success in the class and on the exam. Read the book closely, taking good notes for EACH chapter using the **Cornell Notes** template attached. You should record specific facts from the text. *These notes must be legibly hand-written in dark blue or black ink only and will be handed in the first day of class.*

(30 point completion grade)

B. You will take a 25-question **multiple choice test** on the first full day of class that will assess your factual recall knowledge of the book AND analysis skill with some AP-style questions that may include quotes from the book or images and maps. You will not be able to use your notes for this, so review them ahead of time. *Please bring pencil for the Scantron.*

(50 points test grade)

Key concepts and essential questions to guide your reading:

- Identify each drink and the time period in world history that Standage claims this drink represents.
- Why did Standage chose each drink as representative of the time period?
- Identify specific examples of people and events (write down dates!) that each drink impacted.
- How did each drink impact history?
- What other drinks (or even foods) might Standage have chosen to represent each time period? Do you agree with his choices?

2. You will complete selected sections from the *Passport to Advanced Placement World History*. This review packet has been specially prepared for you to review key concepts that will help ensure your success in the class.

Some Tips:

- *I am aware that it may be possible and tempting to copy notes. Please read your book carefully and complete these by yourself! This will help ensure you understand the book for our in-class test AND help you succeed in the course this year.*
- Students this year suggested that I tell you to consider asking your parents to get an **AP World History review guide** (Barons, Princeton Review, for example) and review the outlines/key concepts for each AP time period *before* reading your chosen book. This will help you know what to look for in your summer reading book and benefit you more during the year!
- You could also watch *Mankind: The Story of All of Us* (available online, Netflix) for a great introduction to World History.
- Ambitious students might ask mom or dad to sign them up for **thegreatcoursesplus.com**. Here you will find college-level history lectures by top university professors. Pick one you like or try a Western Civilization OR World History course, if available. Course availability changes frequently. I watched “**Food: A Culinary and Cultural History**” last summer and loved it because I love to eat good food!

The assignments are due on the first full day of class in September, 2018. If you should have any questions or problems during the summer, please feel free to contact me: **hoglund@cranfordschools.org**. I will be traveling most of the summer with limited access to e-mail, so I may take time to respond.

I look forward to an exciting year!

Sincerely,

Mr. Hoglund

Chapter 1: Beer (Reproduce and enlarge this chart, as needed for EACH chapter/drin

Key People, Events and Ideas:	Details/Significance (page numbers, optional)
2-4 Discussion Questions or Questions I still have:	Summary of Chapter

--	--