

US I HONORS - 2018-2019 SUMMER ASSIGNMENT

Chapter One: New World Beginnings

Step One: Examine the attached handout detailing the AP US History (APUSH) themes. You must be familiar with these AP themes - we will make reference to them throughout the year.

Step Two: Read "Chapter One: New World Beginnings" critically. Students are encouraged to develop a note-taking system that promotes synthesis of textual information within the context of the APUSH themes.

Step Three: Read the attached handout entitled " USI HONORS, APUSH Skills, Summer 2018, Ms. Rendek." Familiarize yourself with the outlined APUSH skills and consider how they can be applied to the content you read for "Step Two."

Step Four: Study for your Chapter One reading quiz scheduled for Friday, September 7th. Your reading quiz will require you to either utilize the comparison skill or the causation skill.

Students may contact Ms. Rendek (rendek@cranfordschools.org) with any questions or concerns.

AP US HISTORY EXAM THEMES



1. American National Identity This theme focuses on the formation of both American national identity and group identities in U.S. history. You must be able to explain how various identities, cultures, and values have been preserved or changed in different time periods of US History, with particular attention to gender, class, racial, and ethnicity.

2. Work, Exchange, and Technology This theme focuses on the development of American economies based on agriculture, trade, and manufacturing. You must be able

to examine ways that different economic and labor systems, advances in technology, and government policy have shaped American society.

3. Migration, Settlement, and Peopling This theme focuses on why and how the various people who moved to, from, and within the United States adapted to their new social and physical environments. Within this theme, you will examine migration across borders and long distances, including the slave trade and internal migration, and how both newcomers and native inhabitants transformed North America. You will also explore the ideas, beliefs, traditions, technologies, religions, and gender roles that migrants/immigrants and conquered peoples brought with them and the impact these factors had on both these peoples and on U.S. society.

4. Politics and Power

This theme focuses on the debates over the role of the government in society and its potential as an active agent for change. Topics of focus include the role of individual Americans in the political process, obtaining individual rights, the evolution of American citizenship, the changing relationships between the branches of the federal government, and the interactions between local, state, and the federal government

5. America in the World

In this theme, students should focus on the global context in which the United States originated and developed as well as the influence of the United States on world affairs. Within this theme we will also investigate how American foreign policies and military actions have affected the rest of the world as well as social issues within the United States itself.

6. Environment and Geography (Physical and Human)

This theme examines the role of environment, geography, and climate in both constraining and shaping human actions. Students should analyze the interaction between the environment and Americans in their efforts to survive and thrive. Students should also explore efforts to interpret, preserve, manage, or exploit natural and man-made environments, as well as the historical contexts within which interactions with the environment have taken place.

7. Ideas, Beliefs, and Culture

This theme explores the roles that ideas, beliefs, social mores, and creative expression have played in shaping the United States. Within this theme you will examine the development of aesthetic, moral, religious, scientific, and philosophical idea/principles and consider how these ideas/principles have affected individual and group actions.

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APUSH Skills
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Ms. Rendek

Argumentation

All written responses for USI Honors should develop a clear and concise argument that is then supported with historical evidence. When writing a paragraph response (or a body paragraph for an essay) your argument will be outlined in the topic sentence. When writing an essay, the argument will be outlined in the thesis statement, which will be the last sentence of the introduction paragraph.

A solid argument will be debatable, yet defensible with historical evidence. All of the historical skills listed below will require that you develop a strong, clear, and concrete argument.

Comparison → Describe, compare, contrast, and evaluate two or more historical developments

In order to effectively utilize the comparison skill, you will need to look at a historical event, phenomenon, or development from multiple perspectives. By doing so, you can develop complex conclusions about that event.

When you engage in comparison, you may examine several historical developments within:

- one society or between different societies
- the same period or different time periods
- the same geographic context or varied geographical contexts.

Thus, you **MUST** read the question carefully before you begin to develop your response.

Causation → identify, analyze, and evaluate (as both causes and effects) the relationships between historical events.

Students should try to distinguish between the following:

- Immediate cause - an event that serves as a catalyst or a "spark" for the examined phenomenon → ex: the assassination of Franz Ferdinand in 1914 was a "spark" for WWI
- Proximate cause - an event that could be most directly linked to the examined phenomenon → ex: Austria-Hungary's declaration of war on Serbia ended peace in Europe and activated a series of alliances
- Underlying or long term cause(s) - how a series of events over time lead to the phenomenon → ex: MAIN (increases in militarism, alliances, imperialism, and nationalism) led to WWI

Note: You will need to distinguish between causation and correlation. You should be able to illustrate direct causal relationships in your argument through use of historical evidence.