



Cranford High School

Where Tradition and the Future
Partner Together.

Timeline: August 2016-December 12, 2016

43 different meetings, walk-throughs and information sessions have occurred

8 student meetings

3 parent information sessions

2 faculty information sessions

1 faculty presentation

3 administrative cabinet meetings

4 formal central office meetings

2 custodial meetings

3 custodial walk-throughs

2 Pomptonian meetings

1 formal police meeting

Rationale

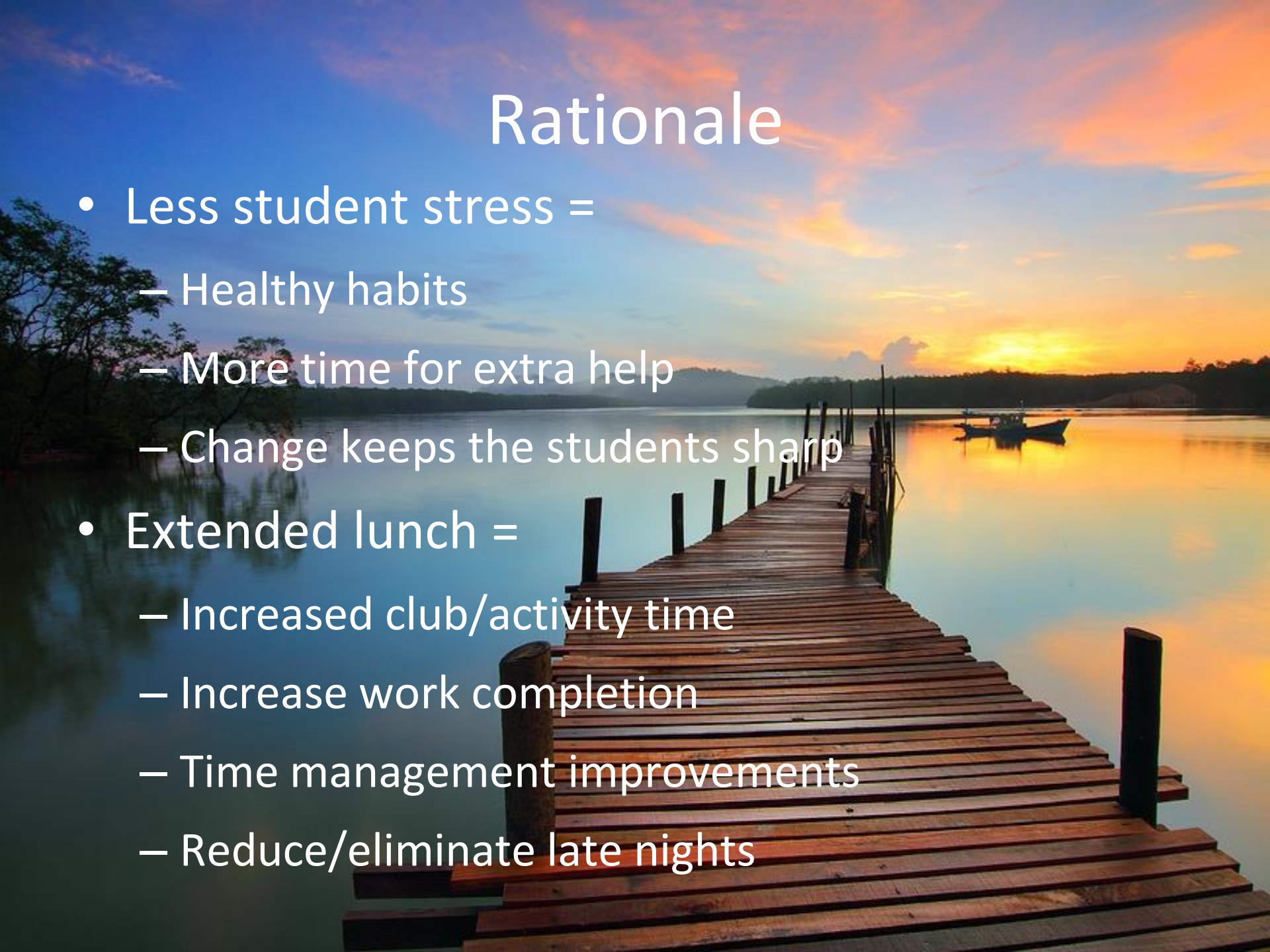
- Longer instructional periods =
 - Better understanding
 - Higher level of student engagement
 - College like atmosphere
- Less transition time =
 - More instructional time
 - Smoother transitions
 - In depth pedagogical practices

Rationale

- Time management skill development =
 - “Real” world skill building
 - Improved organizational skills
 - Increase task resolution skills
- Labs no longer are pull out =
 - Increase instructional time in elective classes
 - Improve healthy habits through physical education
 - The day of the week cannot cost you a lab period
 - More flexible scheduling options

Rationale

- Less student stress =
 - Healthy habits
 - More time for extra help
 - Change keeps the students sharp
- Extended lunch =
 - Increased club/activity time
 - Increase work completion
 - Time management improvements
 - Reduce/eliminate late nights



Rationale

- Guidance contact time =
 - Increase opportunity for guidance meetings
 - Less disruption for meetings during class time
 - Group counseling opportunities

Schedule of Minutes

57/58 minute periods

55 minute lunch

Day 1 Rotation

Block	Period	Time
1	1	8:00-8:57
2	2	9:01-9:58
3	3	10:02-11:00
	Lab	11:00-11:27
Lunch	Lunch	11:00-11:55
	Lab	11:28-11:55
4	5	11:55-12:53
5	6	12:57-1:54
6	7	1:58-2:55

Sample Delayed Opening

37/38 minute periods

52 minute lunch

Block	Time
1	10:00-10:38
2	10:42-11:20
3	11:24-12:02
Lab	12:02-12:28
Lunch	12:02-12:54
Lab	12:28-12:54
4	12:54-1:32
5	1:36-2:14
6	2:18-2:55

Half-Day Schedule

41 minute periods

No Lunch/Open Campus is only open 1st and last block

Block	Time
1	8:00-8:41
2	8:45-9:30 (4 min. ann.)
3	9:34-10:15
4	10:19-11:00
5	11:04-11:45
6	11:49-12:30

Rotate and Drop Schedule

Block	Day 1	Day 2	Day 3	Day 4
1	1	2	3	4
2	2	3	4	1
3	3	4	1	2
Lunch	Lunch/Lab	Lunch/Lab	Lunch/Lab	Lunch/Lab
	Lunch/Lab	Lunch/Lab	Lunch/Lab	Lunch/Lab
4	5	6	7	8
5	6	7	8	5
6	7	8	5	6

Sample Student Schedule

Rotate and Drop Schedule

Block	Day 1	Day 2	Day 3	Day 4
1	1-Physical Education	2-English I	3-Spanish II	4-Freshmen Seminar
2	2-English I	3-Spanish II	4-Freshmen Seminar	1-Physical Education
3	3-Spanish II	4-Freshmen Seminar	1-Physical Education	2-English I
Lunch	Lunch	Lunch	Lunch	Lunch
	Lunch	Lunch	Biology Lab	Lunch
4	5-Algebra I	6-World History	7-Biology	8-Chorus
5	6-World History	7-Biology	8-Chorus	5-Algebra I
6	7-Biology	8-Chorus	5-Algebra I	6-World History

Sample Student Schedule with Percussion

Rotate and Drop Schedule

Block	Day 1	Day 2	Day 3	Day 4
0	Percussion	Percussion	No Class	Percussion
1	1-Physical Education	2-Marching Band	3-Spanish II	4-Freshmen Seminar
2	2-Marching Band	3-Spanish II	4-Freshmen Seminar	1-Physical Education
3	3-Spanish II	4-Freshmen Seminar	1-Physical Education	2-Marching Band
Lunch	Lunch	Lunch	Lunch	Lunch
	Lunch	Lunch	Biology Lab	Lunch
4	5-Algebra I	6-World History	7-Biology	8-English I
5	6-World History	7-Biology	8-English I	5-Algebra I
6	7-Biology	8-English I	5-Algebra I	6-World History

Sample Teacher Schedule (5 classes)

Rotate and Drop Schedule

Block	Day 1	Day 2	Day 3	Day 4
1	1-English I	2-English I	3-English I	4-PREP
2	2-English I	3-English I	4-PROFESSIONAL/2	1-English I
3	3-English I	4-PREP	1-English I	2-English I
Lunch	Lunch	ACTIVITY	DUTY/2	Lunch
	ACTIVITY	Lunch	DUTY/2	ACTIVITY
4	5-English I	6-English I	7- Lunch/Activity	8-DUTY/3
5	6-English I	7-DUTY/1	8-PREP	5-English I
6	7-PREP	8-PROFESSIONAL/1	5-English I	6-English I

Sample Teacher Schedule (Science)

Rotate and Drop Schedule

Block	Day 1	Day 2	Day 3	Day 4
1	1-Biology	2-Biology	3-Biology	4-PREP
2	2-Biology	3-Biology	4-PROFESSIONAL/2	1-Biology
3	3-Biology	4-PROFESSIONAL/1	1-Biology	2-Biology
Lunch	Lab	Lunch	Lab	Lab
	ACTIVITY	Lab	ACTIVITY	ACTIVITY
4	5-Lunch/Activity	6-Biology	7-Lunch/Activity	8-Lunch/Activity
5	6-Biology	7-DUTY/1	8-PREP	5-DUTY/3
6	7-PREP	8-PREP	5-DUTY/2	6-Biology

Sample Teacher Schedule (6 classes)

Rotate and Drop Schedule

Block	Day 1	Day 2	Day 3	Day 4
1	1-English I	2-English I	3-English I	4-PREP
2	2-English I	3-English I	4-PROFESSIONAL/1	1-English I
3	3-English I	4-PREP	1-English I	2-English I
Lunch	Lunch	ACTIVITY	Lunch	ACTIVITY
	ACTIVITY	Lunch	ACTIVITY	Lunch
4	5-English I	6-English I	7-PREP	8-English I
5	6-English I	7-DUTY/1	8-English I	5-English I
6	7-PREP	8-English I	5-English I	6-English I

Lunch Duties and Maps

1. Students may:

- a. Go to the Library
- b. Get extra help
- c. Go to the quiet study room
- d. Go to club mtg.
- e. Go to curricular mtg.
- f. Attend extra-curricular activity

2. Students may eat in:

- a. Large Cafeteria
- b. Small Cafeteria
- c. Courtyard
- d. Upper Gym
- e. Open Campus

2. Let's take a look at the maps for lunch

Open Campus

- College like atmosphere
- “Real” world skill building
- Improved organizational skills
- Increase task resolution skills
- Reduce/eliminate late nights
- Attend to chores, doctor, dentist, oil change, etc.
- Increase economic growth
- 1 year away from significant responsibility

Open Campus

1. Evaluated for improvements/adjustments on an annual basis.
2. Can be closed by the principal/designee at any time.
3. Approved by CHS Administration after student meeting
4. Approved by Superintendent after student letter and meeting
5. Approved by Board of Education after student discussion and meeting
6. Students must obtain “good standing”
7. Parents must sign off
8. Students receive open campus card

Timeline: December 12, 2016-September 2017

- Focus on professional development through Meaningful Mondays and half day professional time
- Distribute materials for edification
- Hold parent information nights
- Conduct student assemblies
- Continue to meet with teachers, administrators and staff to foster a smooth transition
- Order materials and practice lunch set-up and break down
- Practice open campus distribution

