

PARCC Parent Night - September 22



What are the objectives of PARCC?

- ✓ Determine whether students are college- and career-ready or “on track”
 - ✓ Provide tools to assess student learning and support instruction *during* the school year
 - ✓ Report growth in performance, as well as absolute achievement
 - ✓ Report comparable results across schools, districts and member states
 - ✓ Generate valid and reliable information to inform instruction and accountability decisions
- ✓ Use technology for a range of purposes including increasing student access, providing accommodations, engaging students and creating efficiencies in administration, scoring and reporting



What Parents Should Know About PARCC

- ✓ **The PARCC tests replace the old state tests.** They measure how well students are performing against the new state standards that guide math and english language arts instruction.
- ✓ **The PARCC tests move away from multiple choice questions** to ones that allow students to demonstrate a real understanding of what they know and can do by writing essays, solving real world problems, and reading and analyzing complex text—all critical skills in the real-world.
- ✓ **The PARCC tests are only one of several measures**, including report card grades and in-class performance, that are used to determine a student's academic achievement. They do not impact a student's GPA.
- ✓ **The score reports are a valuable tool for parents and teachers.** The report provides a deeper level of information that can be used to better understand where students are doing well and where they need additional support.

IMPROVED FOR READABILITY AND CLARITY

With the feedback of many, including parents who participated in three focus groups, the spring 2016 PARCC score reports have been updated to make them easier for parents to understand.

Five Performance Levels

PARCC uses five performance levels that delineate the knowledge, skills, and practices students are able to demonstrate:

Level 1:
Did Not Yet
Meet
Expectations

Level 2:
Partially Met
Expectations

Level 3:
Approached
Expectations

Level 4:
Met
Expectations

Level 5:
Exceeded
Expectations

Review of Sample Score Reports

<http://www.parcconline.org/assessments/score-results/2016-score-reports>



GRADE 11 ELA

English Language Arts/Literacy Assessment Report, 2015–2016

This report shows whether xxx met grade-level expectations and is on track to be college and career ready. **This assessment is just one measure of how well your child is performing academically.**

How Can You Use This Report?

Ask your child's teachers:

- What do you see as my child's academic strengths and areas for improvement?
- How will you use these test results to help my child make progress this school year?

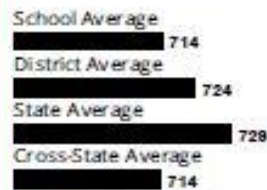
To learn more about the test and to view sample questions and practice tests, visit UnderstandTheScore.org.

See side 2 of this report for specific information on your child's performance in reading and writing.

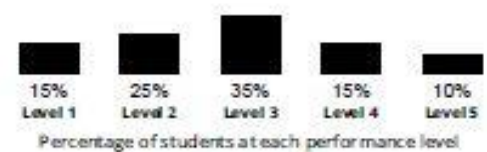
How Did XXXX Perform Overall?

Performance Level 4

- Level 5 Exceeded Expectations
- Level 4 Met Expectations
- Level 3 Approached Expectations
- Level 2 Partially Met Expectations
- Level 1 Did Not Yet Meet Expectations



How Students in New Jersey Performed



What does my student need to graduate?

- ❑ Class of 2017, 2018, 2019
- ❑ Class of 2020
- ❑ Let's take a look at the handouts

Parent Conversations With Children

- ✓ Read both fiction and non-fiction aloud or with your child. Look for subjects of interest – from sports heroes to dinosaurs.
- ✓ Discuss and “do” real life math with your child.
- ✓ Discuss the new tests with your child. Make sure he/she is not scared or anxious going into the new tests.
- ✓ Explain to your child that the tests will initially be more challenging. Tell your child to do his/her best on the test and that you are there to help every step of the way.
- ✓ After the test, review the results with your child. Bring the teacher into the discussion as needed.
- ✓ Provide a quiet, comfortable place for studying at home and make sure your child gets a good night’s sleep and a nutritious breakfast before a test.
- ✓ **Check out [UnderstandTheScore.org](https://www.understandthescore.org) for free tools and resources to support your child’s success**



Additional Parent Resources

Helping Your Child

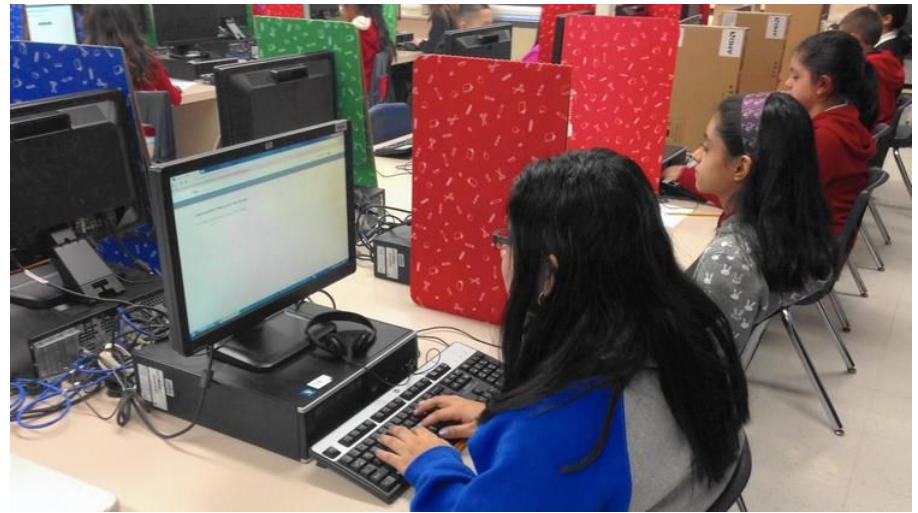
<http://understandthescore.org/help-your-child/resources-for-parents>

PARCC Practice Tests

<https://parcc.pearson.com/practice-tests>

Score Report Guide

<http://understandthescore.org/score-report-guide>



NJDOE Score Interpretation Guide

<http://www.state.nj.us/education/assessment/parcc/scores/Spring16ScoreReportInterpretationGuide.pdf>

Баярлалаа
спасибо
faafetai lava
nanni
nandri
kiitos
dankie
dhanyavad
bayaialaa
gracie
huala
mauruuru
koszonom
enkosi
bedankt
nanni
nandri
kiitos
dankie
dhanyavad
bayaialaa
gracie
huala
mauruuru
koszonom
enkosi
bedankt

рахмат
danke
謝謝
ngiyabonga
teşekkür ederim
spas
welinin tack
mersi
kia ora
barka
welalin tack
misaotra
matondo
paldies
grazzi
mahalo
tapadh leat
vinaka
спасиби
blagodaram
dank je
matondo
paldies
grazzi

хвала
asante
manana
obrigada
murakoze
tenki

chokrane

djere dieuf
tau
mochchakkeram
mamnun
chokrane

obrigado
sobodi
dekuji
mési

chnorakaloutioun
gratias ago
gracies
sulpáy

go raibh maith agat
djere dieuf
tau
mochchakkeram
mamnun

arigatō
takk
dakujem
trugarez

didi madioba
kam sah hamnida
rahmat
terima kasih
najibis tuke

あらがとう
tanemirt
rahmet

ευχαριστώ
diolch
dhanyavadagalulu
shukriya
merce
merci

ভোমাকে ধন্যবাদ
감사합니다
xiexie

thank you
gracias
moichchakkeram
mochchakkeram



Welcome to CHS

We are what we repeatedly do.
Excellence, therefore,
is not an act,
but a habit.
-Aristotle-

